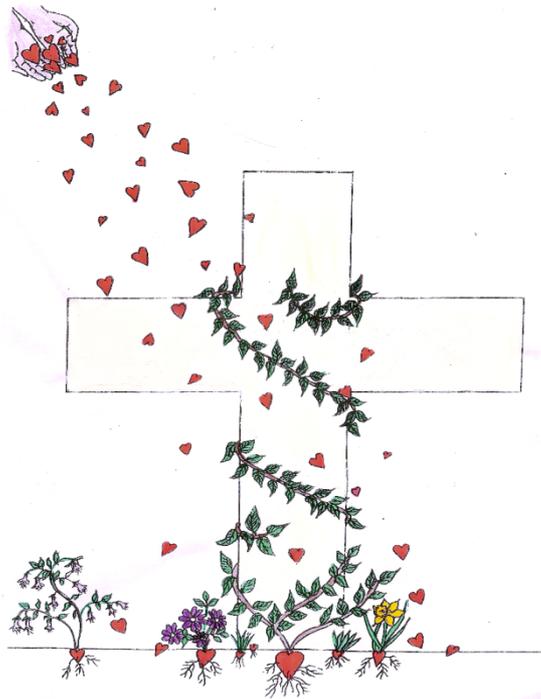




## ***Faith, Family and Fascination***

**“Love shone down”**



# **Collective Worship Policy**

## **Boutcher C.E. Primary School**

Reviewed by: Megan Whitton

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### **1. Connection to the Mission Statement**

The Collective Worship Policy will support the delivery of the Mission Statement:

*“The aims and practice of Boutcher School seek to reflect the life and teachings of Jesus Christ as told in the Gospels. Jesus taught us, through His example of unconditional love and compassion, that we are all of equal value to God. Everyone is entitled to be regarded with dignity, fairness and respect. We strive to ensure that our school enshrines the values which Jesus taught us.”*

### **The children's mission statement:**

*“In our school everyone has the right to learn, the right to feel safe and the right to respect. They have the right to learn the good news of the Gospels and to know that God loves us all equally (whether we are rich or poor, young or old.)*

*We strive to live in the way that Jesus would want us to. We tell others Jesus's stories so that they can learn from them too and we try to set an example for other people in the way that we act. In all that we do we help each other and love others as Jesus would want us to.*

*Boutcher CE Primary School tries its best to remember that Jesus loves us, even when we make mistakes.”*

## **2. Aims of the policy**

Collective Worship should:

- Be concerned with the worship of God.
- Provide an opportunity for pupils to develop their spiritual life.
- Promote Christian moral values.
- Promote the moral codes of the school and explore the rationale for them.
- Enable children to develop an understanding of the Christian Faith.
- Teach about the customs and practices of the Church of England.
- Allow children to experience and explore the meanings of the liturgy and rituals of worship within Anglican tradition.
- Celebrate beliefs, values and ideals and pupils' talents.
- Respect the integrity of all individuals, valuing everyone as a child of God.
- Have a sense of occasion.
- Invite participation.
- Provide opportunities for individuals and the community to share what is of importance to them.
- Promote personal qualities such as thoughtfulness, respect and honesty.
- Reflect on models of moral virtue in literature and the lives of contemporary people and those of the past.
- Foster a sense of community and belonging.

- Be varied in style and include different forms of expression (art, music, story and dance).
- Make use of symbols and imagery.
- Encourage and support all members of our school community to live our lives in accordance with the values of the fruits of the spirit.

### **3. The Place of Collective Worship in the life of the school**

Christian worship is central to the experience of being a member of Boutcher School. Time set aside for acts of worship are very special parts of the week and they are surrounded by a sense of joy and reverence.

Children participate in a daily act of worship. In this time they develop their knowledge and understanding of Christian beliefs and the Bible. They have the opportunity to reflect on their own ideas and experiences, wider moral issues and the ideas expressed in literature.

During acts of worship the children experience the liturgy, ritual and symbolism of the Anglican Tradition.

### **4. The Content of Acts of Collective Worship**

Each Act of Collective Worship involves:

- A greeting at the beginning
- A time for quiet reflection
- A prayer or a space for own prayers
- Music to provide time for thought or celebration

At each Act of Collective Worship the altar is set with an alter cloth representing the season of the Anglican Church Calendar, candles and a cross.

### **5. The format and Pattern of Worship**

Acts of Collective Worship take place in the school hall.

**Monday** Whole School worship led by the Head Teacher or a senior member of staff

**Tuesday** Key stage 1 Service  
Key stage 2 Hymn singing

**Wednesday** Key Stage 1 Classroom worship  
Key Stage 2 Classroom worship

**Thursday** Whole school class assembly/praise assembly

**Friday** Key stage 1 Hymn singing  
Key stage 2 Eucharist

The focus of the services for each term are discussed and set each year. The theme will change and include a variety of Old Testament, New Testament, themes of Jesus' life, Christian traditions and practices as well as prayers.

The services are presented by a different class each week. The class represent the Bible story for the day through drama and music. Each child in the class has a part in the drama. This class also leads the prayers of petition.

The KS2 service is a Eucharist, taken by the Priest of St. Mary's Bermondsey, The Reverend Charlie Moore. Sometimes visiting priests or priests from local churches take the service.

Parents are invited to attend the services as are friends of the school and known members of the community.

### **Special services**

A special service is held for the Admission of Year 5 children to Holy Communion. This is usually led by the Bishop of Southwark or the Bishop of Woolwich.

Each year, an annual whole school Eucharist is held and provides a chance for everyone to worship together.

## **6. Classroom Worship**

As identified on the previous page, each class partakes in a session of Classroom worship each week. This provides time for reflection and allows children to express their ideas.

This is an important time for developing children's spirituality. It is a special time and is set apart from other times in the classroom. It is a calm and quiet time. Sometimes a candle may be lit, music played or the children will have an image or object to consider.

Children are encouraged to share their ideas and opinions and to value the opinions of those around them. Sometimes the time is used to reflect on fundamental questions or a topical issue that children may need some guidance in dealing with.

At each classroom worship session there is time for prayer. In Key Stage 1 children will come up with prayers and often are supported by the adults in the class. They may sing songs with actions.

In Key Stage 2, classroom worship provides children with the opportunity to reflect, pray and worship God. This may be through writing prayers and placing them on the prayer cycle, listening to music and reflecting on the words of the song or through considering and reflecting on themes suggested by the teacher or children. Teachers are encouraged to use a range of worship styles and to make links with themes and events that are current and relevant.

## **7. The Eucharist and Admission to Communion**

At Key Stage 2 Eucharist Service, children in Years 5 and 6 who have been admitted by the Bishop are invited to receive Holy Communion.

When the children are in Year 5 they have the opportunity to attend Admission to Communion Classes. These are held in school one night a week, from 3.30pm- 4.30pm for approximately 8 weeks. The classes are run by the Reverend Charlie Moore of St. Mary's and are accompanied by a staff member.

In the classes the children have time to learn more about the traditions and beliefs of the Christian faith and reflect on their own ideas. When all the classes have finished, The Reverend Charlie Moore meets with each child that has attended to see that they are ready for Admission to Communion and ensure that it is their wish to do so. A special service is then held, where the Bishop of Southwark or the Bishop of Woolwich admits the children to Communion. Parents, Godparents and other members of the school and community are invited to attend the service.

It is a special and important time. All children in Year 5 participate in the drama in the service so that children from all backgrounds are included.

## **8. Organisation and Planning Responsibilities**

We have close links with local churches, particularly St Mary's, Bermondsey and the incumbent is directly involved with the planning and delivery of Acts of Worship.

Whole school assemblies are usually planned and delivered by the Head Teacher and members of SLT and follow the theme for the term (such as numbers and places).

The Tuesday KS1 service and Friday Eucharist themes are planned in Key Stage meetings with the RE Co-ordinator using guidance from the Priest of St. Mary's, Bermondsey. Each class teacher then uses this information with their class to write a script for a drama. The class presents this drama in the service.

Each class takes a turn to present a drama for the day and lead the Key Stage in prayer. Year 6 have special responsibilities in services such as preparing the altar and taking the offertory.

Planning for special services such as Admission to Holy Communion is completed by the class teacher concerned and supported by SLT.

Children prepare for the services in their classroom with discussion and questioning led by the class teacher. This happens directly before they go to the hall for the service so that the children are ready and prepared with some understanding of what is to follow.

Following KS1 and KS2 services, children complete reflection sheets in response to the theme of the service and also during Christmas and Lent. This offers children another opportunity to reflect on what they have learnt from the service.

## **9. Evaluation**

The theme for each term is reported to the Governors at the beginning of the term.

An annual report is given to the Governing Body.

This policy is discussed annually with the vision and values committee any amendments ratified by the full governing body.

## **10. Budget**

A budget for resources is allocated each year. This is set according to identified areas of development.