



Faith, Family and Fascination

Homework Policy

Boutcher C.E. Primary School

Reviewed by: Lorna Clifford

Last reviewed during: Autumn 2019

Next review due by: Autumn 2020

Boutcher C.E. Primary School Homework Policy

Rationale

Working at home can help develop a child's self-discipline and promote a motivating attitude towards study and learning. We want to work in partnership with parents and carers to provide an effective homework system that enables all children to either consolidate or extend their learning at home.

Aims

- to develop an effective partnership between home and school;
- to consolidate and reinforce learning;
- to create purposeful homework activities that are matched to the government requirements;
- to enable parents and carers to share in their child's learning;
- to build on independent learning skills for the future;
- to further develop the skills of English and maths in all children.

Equal Opportunities Statement

At Boutcher School we are committed to ensuring homework is suitable for all children, having regard to ability, social and cultural background, physical and emotional needs. We will endeavour to balance individual needs with the requirements of the National Curriculum.

Organisation and delivery

Information about homework is shared with parents and carers during a coffee morning at the start of the autumn term. Homework is given out each Wednesday and completed homework must be returned to school on the following Monday.

If a child does not bring their completed homework to school on Monday, they will be required to complete the homework at lunchtime.

We have a homework club available for children in Key Stage Two, led by a member of support staff.

Late or incomplete homework is not acceptable and teachers are not obliged to mark late homework.

Reception

Each week, every child in Reception is required to:

- read daily
- learn five high frequency words on flashcards
- a phonics activity
- a maths activity

Years One and Two

Each week, every child in Years One and Two is required to:

- read daily

- learn ten spelling words a week (five in Year 1) and complete a related task
- complete activities on Mathletics, set by the class teacher

Years Three and Four

Each week, every child in Years Three and Four is required to:

- read daily
- complete two reading activities based on their current reading book (a table of activities can be found in the front of their homework book)
- learn ten spelling words a week and complete a related task
- complete activities on Mathletics, set by the class teacher

Years Five and Six

Each week, every child in Years Five and Six is required to:

- read daily
- complete a reading comprehension task based on an extract of text
- learn ten spelling words a week and write a sentence for them which applies a SPaG skill they have been learning
- complete activities on Mathletics, set by the class teacher

Half termly Home Learning Project

At Boutcher, we know that lots of our children enjoy project and topic work. Each half term, a grid of themes and suggested activities (please refer to appendix 1) is sent home for children to choose from. We like each child to complete some work at home in a way that they enjoy learning. Children bring their project to school on the specified date to share and mark with their peers. A copy of their work and the comment sheet from teacher and peers is recorded in their school topic books.

Parents and carers are given the opportunity to view the homework projects in the hall at our half-termly exhibition, where we celebrate the hard work of all children.

Monitoring and Review

Our Homework Policy is shared with staff, parents and governors.

All staff are given the Homework Policy, its importance is explained and staff are given the opportunity to comment on the policy.

Parents receive information about the school's Homework Policy when their children join the school. They sign to agree to support their children in completing their homework and returning it to school on time.

Boutcher Home Learning Project Autumn 2 2019

At Boutcher we know that lots of you enjoy project and topic work. We would like each of you to complete some work at home in a way that you enjoy learning. You could use writing, art, computers, photos or make a model.

Find your class in the list below and choose one of the activities to complete. Bring your project back to school on Monday 2nd December.

Exhibition of homework projects will take place on Wednesday 4th December from 3:15pm.

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic	Reading	Reading	Reading	Stonehenge	The Romans	Space	Light
Straight forward activity	Learn your favourite nursery rhyme. Bring in props and learn some actions ready to perform to the class.	Copy the front cover of one of your favourite books.	Write a book review about one of your favourite books. Tell us about the characters, setting, if you like the book and why	Create an information poster or leaflet about Stonehenge.	Research and create an information poster or leaflet about Roman Gods and Goddesses.	Draw a poster to show the phases of the moon <u>or</u> make a moon slider – type ‘moon phases slider activity youtube’ into Google to find out how!	Produce a fact sheet about light and shadows.
Harder activity	Take photos or write a list of books by a famous author. Create a collage, booklet or poster about this author.	Create an author profile where you write about the author and their books. This can be pictures, art work or writing.	Create an author study where you research about an author of your choice. Include information about the books that they have published.	Write a story about a character who lives at the time Stonehenge is being built.	Design and create your own Roman shield. Be ready to explain the meaning of the symbols.	Research a history of Space exploration. Present your research as a poster or even make a booklet!	Research light sensations. What can you find out about rainbows and colours on soap bubbles? Present this in an interesting way.
Challenge activity	Make a story box about a setting from your favourite book.	Rewrite the blurb for one of your favourite books.	Write a letter to a character in a story advising them what they should do next.	Make a model of Stonehenge that you can present to the class.	Create your own board game/card game about the Roman Empire. You could use Monopoly, Top Trumps or Snakes and Ladders as a basis for your game.	You have discovered a new solar system! Present a model or a poster of it basing your design on all your knowledge about our own solar system.	Design and make a periscope.

If you have an even bigger idea of something to make, do or present about your class topic, go for it!