

Pupil Premium 2019- 20 (£71,280)

Pupil premium funding is used to narrow the gap in attainment for disadvantaged pupils.

Barriers to achievement faced by eligible pupils:

- Poor language skills

- Low level literacy in the home environment

- Lack of conducive home learning environment

- Lack of wider learning opportunities

| Area of focus | Provision | Focus Group | Cost | Impact/Outcomes | Evaluation |
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| English Support | TA led for small focus groups | EYFS and KS1 | £4, 800 | Handwriting, language, SPaG focus groups for selected children (given by the teacher) Children will engage in these sessions to improve the specific area being covered. | All children made progress in their phonics and literacy. Children received extra intervention and support lockdown with their class teacher, SENCo and TA. |

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| English support | TA led | KS2 | £5, 400 | Children will partake in groups to consolidate English learning from that day. This will give them the opportunity to revisit the task and focus on set skills to impact on their learning. | All children made progress in literacy. Children received extra intervention and support lockdown with their class teacher, SENCo and TA. |
| Phonics | EYFS & KS1 Small focus groups relating to each phase | Phase 2 Phase 3 Phase 4 Phase 5- children that failed Phonics Screening Check in Yr1 | £ 2,000 | TA to assess each child in the focus group at the end of each intervention phase. Children then move onto next phase. English will improve in the class setting. | Children made progress in their phonics after streamlined interventions to support all children. |
| Language support | HLTA 1:1 sessions SPLD | Across school- designated children from Speech and Language Therapist visits | £4, 600 | To deliver effective speech and language programmes for children across the school- targets given to teachers to implement in the classroom for more effective learning | All children received support in meeting their assigned targets at home during lockdown and at school through the SALT and HLTA's. |

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| Language support | Mentors delivering 'Speech Bubble' | EYFS & KS1 | £2, 800 | To develop children's confidence in a small group setting and transfer these skills and confidence into the classroom. | The majority of children have gained confidence in storytelling and sharing their ideas |
| Mathematics | TA led maths support groups/ Talking maths | KS1 | £1,800 | To give opportunities for speaking using mathematical language | All children that received the Talking Maths intervention made better than expected progress when at school. |
| Mathematics | TA led maths support groups | KS1 | £500 | To narrow the gap for identified pupils in mathematics in KS1 | Increased rate of progress noted in maths especially after introducing math no problem as a school. |
| Mathematics | TA led maths support groups | KS2 | £1,000 | To narrow the gap for identified pupils in mathematics in KS2 | Increased rate of progress noted in maths especially after introducing math no problem as a school. |
| Extra pupil tuition before and after school and within the school day | Teacher led groups, TA led groups and 1:1 support | Y6 | £7,200 | To narrow the gap for identified pupils in Y6, develop study skills in preparation for secondary school | Children well prepared for Secondary school and provided with transition support during lockdown to meet their targets. |
| Extra pupil tuition after school | Teacher led verbal/non-verbal classes | Y5 | £1,600 | To provide opportunities for secondary schools | Children provided with additional opportunities for Secondary schools |

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| Social & Emotional needs | PDC group provision and 1:1 support | Across the school | £13,300 | To provide social and emotional support to vulnerable children | Evaluations show children feel supported and are confident in seeking support when needed |
| Wider Opportunities | Book Club | Y5 | £0 | To increase level of vocabulary and comprehension | All children increased in their fluency of reading |
| Wider Opportunities | G & T Piano | KS2 | £1,200 | To develop potential in music | Excellent musical progress for all children involved. |
| Wider Opportunities | G & T Choir | KS2 | £7,800 | To develop musical ability and performance skills, collaboration and cooperation | Excellent musical progress for all children involved. A very successful year with multiple high-profile performances |
| Wider Opportunities | G & T Singing (individual) | KS2 | £147 | To develop musical ability and performing skills. | Excellent musical progress for all children involved. |
| Wider opportunities | Violins | Year 4 & 5 | £2,200 | To develop musical ability. | Excellent musical progress for all children involved. |
| Wider Opportunities | School Journey & Camping trip | Y5&6 | £3,000 | To build confidence and respond to new challenges | All children participated in all activities and built confidence and self-esteem through independently trying new skills and activities |

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| Wider Opportunities | Educational trips | Across school | £3,000 | To provide pupils with additional learning opportunities | Every class took part in a range of additional trips which broadened their horizons |
| Social & Emotional needs | Breakfast club and after school care | Across school | £7,500 | To provide wrap around care for identified children | Identified children were provided with breakfast and cared for after school. |
| Physical OT & P.E | Gross motor support for children including communication, team work and self-esteem. | Across school | £1, 433 | To develop sporting ability, communication, team work and self-esteem. | Identified children increased their team work and self-esteem. |