

Year 5 & 6 Spelling

SPELLING RULE TO BE TAUGHT	WORDS TO LEARN	WEEK TO LEARN WORDS
To identify words with endings which sound like oos that are spelt –cious or –tious	vicious, precious, conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, nutritious	
To identify words ending with ‘al’ that make an ‘ul’ sound	official, special, artificial, partial, confidential, essential, mental, dental, sentimental, electrical	
To identify spelling patterns with words ending in –ant, –ance/–ancy, –ent, –ence/–ency	observant, observance, (observation), expectant (expectation), hesitant, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial) innocent, innocence	
As above	decent, decency, frequent, frequency, confidence (confidential) assistant, assistance, obedient, obedience, independent, independence	
Words ending in –able and –ible	adorable, changeable, noticeable, forcible, dependable, comfortable, understandable, reasonable, enjoyable, reliable	
Words ending in –ably and –ibly	possible/possibly, horrible/horribly, terrible/terribly, adorable/adorably visible/visibly, tolerable/tolerably incredible/incredibly, sensible/ sensibly, considerable/ considerably applicable/applicably	
Adding suffixes beginning with vowel letters to words ending in –fer	referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference,	
To learn when it is appropriate to apply the rule ‘i before e except after c’	deceive, conceive, receive, perceive, ceiling, receipt, thief, piece, believe, achieve	

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<p>To identify when the 'ough' spelling makes an or/ow/uff/oa sound</p>	<p>bought, thought, brought, rough, tough, enough, though, although, through, thorough,</p>	
<p>To understand the effect of certain prefixes on root words re- means 'again' or 'back'. sub- means 'under'. inter- means 'between' or 'among'. (Revise from Y3/4)</p>	<p>re-: redo, refresh, return, reappear, redecorate sub-: subheading, submarine, submerge inter-: interact, intercity, international,</p>	
<p>SPELLING RULE TO BE TAUGHT</p>	<p>WORDS TO LEARN</p>	<p>WEEK TO LEARN WORDS</p>
<p>To understand the effect of certain prefixes on root words super- means 'above'. anti- means 'against'. auto- means 'self' or 'own'. (Revise from Y3/4)</p>	<p>super-: supermarket, superman, superstar anti-: antiseptic, anti-clockwise, antisocial auto-: autobiography, autograph, automobile, automatic</p>	
<p>To know that the suffix -ation is added to verbs to form nouns.</p>	<p>information, adoration, sensation, preparation, vibration admiration, temptation, education, creation, punctuation</p>	
<p>To use the suffix 'sion' for words with endings sounding like 'zhun'</p>	<p>division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion</p>	
<p>To know that word endings which sound like 'en' are, spelt -tion, -sion, -ssion, -cian</p>	<p>invention, action, expression, discussion, permission, extension, comprehension, musician, electrician, magician,</p>	
<p>To know that some words with the /ay/ sound are spelt ei, eigh, or ey</p>	<p>vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey</p>	

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<p>To know when to use the correct word for the correct context To identify common homophones or near-homophones</p>	<p>advice/advise device/devise licence/license practice/practise prophecy/prophesy farther: further father: a male parent guessed: past tense of the verb <i>guess</i> guest: visitor heard: past tense of the verb <i>hear</i> herd: a group of animals led: past tense of the verb <i>lead</i> lead: present tense of that verb, or else the metal which is very heavy (<i>as heavy as lead</i>) morning: before noon mourning: grieving for someone who has died past: noun or adjective referring to a previous time</p>	
<p>To know how to spell words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p>	<p>doubt, island, lamb, solemn, thistle, knight, subtle, foreign, debt, bomb</p>	
<p>SPELLING RULE TO BE TAUGHT</p>	<p>WORDS TO LEARN</p>	<p>WEEK TO LEARN WORDS</p>
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached</p>	
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>bargain bruise category cemetery committee communicate community competition conscience conscious</p>	

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<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined dictionary disastrous</p>	
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar frequently</p>	
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>government guarantee harass holiday hindrance identity immediate(ly) individual interfere interrupt</p>	
<p>SPELLING RULE TO BE TAUGHT</p>	<p>WORDS TO LEARN</p>	<p>WEEK TO LEARN WORDS</p>
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>language leisure lightning marvellous miniature mischievous muscle necessary neighbour nuisance</p>	

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<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>occupy opportunity parliament persuade physical prejudice privilege profession programme pronunciation</p>	
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder</p>	
<p>To find ways of remembering words that are often mis-spelt because of unstressed vowels or irregular spelling patterns</p>	<p>signature sincere(ly) soldier stomach sufficient suggest symbol system temperature vehicle</p>	